**SPANISH 1 COURSE SYLLABUS**

***2025-2026***

**COURSE DESCRIPTION**

 [**Spanish 1**](https://www.fortbendisd.com/Page/124604) integrates the five Program Goals of the [**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html) for Languages Other Than English: Communication, Cultures, Connections, Comparisons, and Communities. It is a study of language and culture incorporating the development of listening, speaking, reading, writing, viewing, and showing. The main goal of this course is for students to progress toward [**Novice High**](https://www.fortbendisd.com/Page/124604)level ability in using Spanish in school and in the community. Students begin to explore and study the themes of Personal and Family Life, School Life, Social Life, and Community Life.

Communication is one of the goals that will continue to be emphasized in [**Spanish 1**](https://www.fortbendisd.com/Page/124604). Exposing the student to have a need in order to use the language in a context is what drives this class. Risk taking and flexible thinking are some of the key strategies/tools to start acquiring the language succesfully. Making mistakes is an integral part of the acquisition process and student's performance.

\*Teacher and students are expected to speakg Spanish **90+%** of instructional time.

**COURSE OBJECTIVES**

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. While knowledge of other cultures, connections to other disciplines, comparisons between languages and cultures, and community interaction all contribute to and enhance the communicative language learning experience, communication skills are the primary focus of language acquisition.

**COURSE CURRICULUM**

 Fort Bend ISD has implemented a curriculum comprised of 5 units that follow the new standards of the state of Texas ([**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html)).

**SEMESTER 1:**
Unit 1: Getting to know you

* Concept #1: Nice to meet you
* Concept #2: Expressing likes and dislikes

Unit 2: Friends & Family

* Concept #1: Describing my friends & family
* Concept #2: Family celebrations & traditions
* Concept #3: Free time activities

**SEMESTER 2:**
Unit 3: A typical teenage life

* Concept #1: Teenage life in the target culture
* Concept #2: Past & future plans
* Concept #3: Making plans

Unit 4: Where does my money go?

* Concept #1: My stuff
* Concept #2: Spending habits
* Concept #3: Let's go shopping

Unit 5: Exploring the target culture

* Concept #1: Planning my trip abroad
* Concept #2: What's trending where I am going

**Skyward vs Schoology Grading:**

Skyward

* **Skyward grades ONLY reflect Formal Assessments.**
* **Skyward is the official Gradebook (Progress Reports and Reportcards).**

Schoology

* **Schoology will include both Formal and Informal Assessments.**
* **Informal Assesment scores are NOT final grades on Skyward. They are meant to help monitor and guide student practice/progress.**

Consequences for not meeting expectations: Fort Bend ISD CODE WILL BE STRICTLY OBSERVED AND ENFORCED.

* **First Offense:** Warning and teacher conference with the student.
* **Second Offense:** Phone conference with parent and the student will write a change of behavior plan stating the following three things: what they did wrong, why they did it and what they are going to do different so it will not be repeated. This plan must be acceptable to the teacher. The student, parent and teacher will sign this behavior plan.
* **Third Offense:** Parent/teacher conference and Principal referral

NOTE: Immediate  online classroom removal and Principal referral will occur for severe offenses.

**ASSESSMENTS:**

Students will be assessed formally and informally routinely through a variety of means such as tasks, activities, quizzes, tests, and projects. In these assessments students will demonstrate their abilities through the [**Modes of communication**](https://www.fortbendisd.com/Page/124622) (*Interpersonal, Presentational, Interpretive*).

Formal and informal assessments will be weighed as follows:

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| --- | --- | --- |
| * Projects, Tests
 | MAJOR GRADE | 50% |
| * Tasks, Classwork, Asynchronous HW
 | DAILY GRADE | 50% |

**HOMEWORK**

It is necessary to practice Spanish daily in order to build a solid foundation for future lessons. However, most of the language tasks are developed in class. PARTICIPATION PLAYS A BIG PART OF YOUR DAILY GRADES . This is why you won’t see a lot of homework assignments. I will post the daily assignments, quizzes, and tests on Schoology calendar and on the bulletin board of the class. It will be your responsibility to record the assignments in your planner. If you have been absent, you will know the assignment that has been missed.

**Academic Honesty:**

When working individually or collaborating with teams, students are expected to meet the **FBIS and PHS Code of Ethics**. This means no copying work from public or private sources or using another individual’s work, or presenting another individual’s work as their own. In addition, students may NOT use translation apps or online sofwares to complete/submit translated assignments in its entirety. Translating apps/softwares may be used for consulting/support purposes such as looking up words. Copying directly from sources without giving credit to the author is considered [**plagiarism**](https://en.wikipedia.org/wiki/Plagiarism) and thus, no credit will be awarded for plagiarized work. Translating assignments in their entirety will no be given credit either. Students caught plagiarizing or translating complete assignments with the use of software or apps will be subjected to the consequences specified in the school handbook’s academic honesty policy.

**Materials**

Each student will be responsible to come prepared and have materials at hand.

Composition / spiral notebook.

Pens, pencils and highlighter.

**Contribution to the class:**

**Period 2.** 1 box of Tissues.

**Period 4.** 1 box of pencils.

**Period 5.** 1 box of pens.

**Period 6.**  1 pack of lined paper.

**Period 7.**   1 box of Tissues.

**Period 8.** 1 box of pencils.

**Phone Policy**

This policy applies to all personal electronic devices, including:

Cell phones/personal laptops/tablets

Smartwatches

Smart glasses

Gaming devices with internet/messaging capabilities

What You Need to Know:
Devices must be turned off and stored away during the entire school day – including hallways, restrooms, cafeteria and other non-instructional areas.

* Devices must remain **stored in backpacks or lockers** and should not be carried in pockets or worn during the day.

The only device allowed is school issued laptops. Students needing devices for medical or accessibility reasons may use them with prior documentation and administrative approval (e.g., diabetic monitoring apps). Unauthorized use will result in confiscation, beginning the first day of school at Hightower High School.

Continued violations will lead to progressive disciplinary action in accordance with FBISD Policy.

FBISD will outline further details in the upcoming Student Code of Conduct and Student Handbook.

We ask all families to review these expectations with their students ahead of the first day. The rationale is that this will reduce distractions, support student focus and academic engagement, and foster healthy social interactions. Our goal as a campus is to follow the state law and district expectations and ensure all students have the best opportunity to succeed.

If an emergency arises and you need to reach your student please call the school at 281-634-5240 and a message can be delivered.

**Acceptance Statement:** I have read the syllabus completely; I understand the policies and procedures presented here and I agree to abide by them.

I have read the syllabus and policy on electronic translators. I understand that all work must be my own. I understand that at any time, I may be required to demonstrate my understanding of any Spanish text that I turn in. Failure to do so will result in a '0' for the assignment and may result in a discipline referral.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| **Contact Information:** |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone number | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Alternate phone number | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Alternate Email |